

**Poverty Awareness Survey** 

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Results



## Background

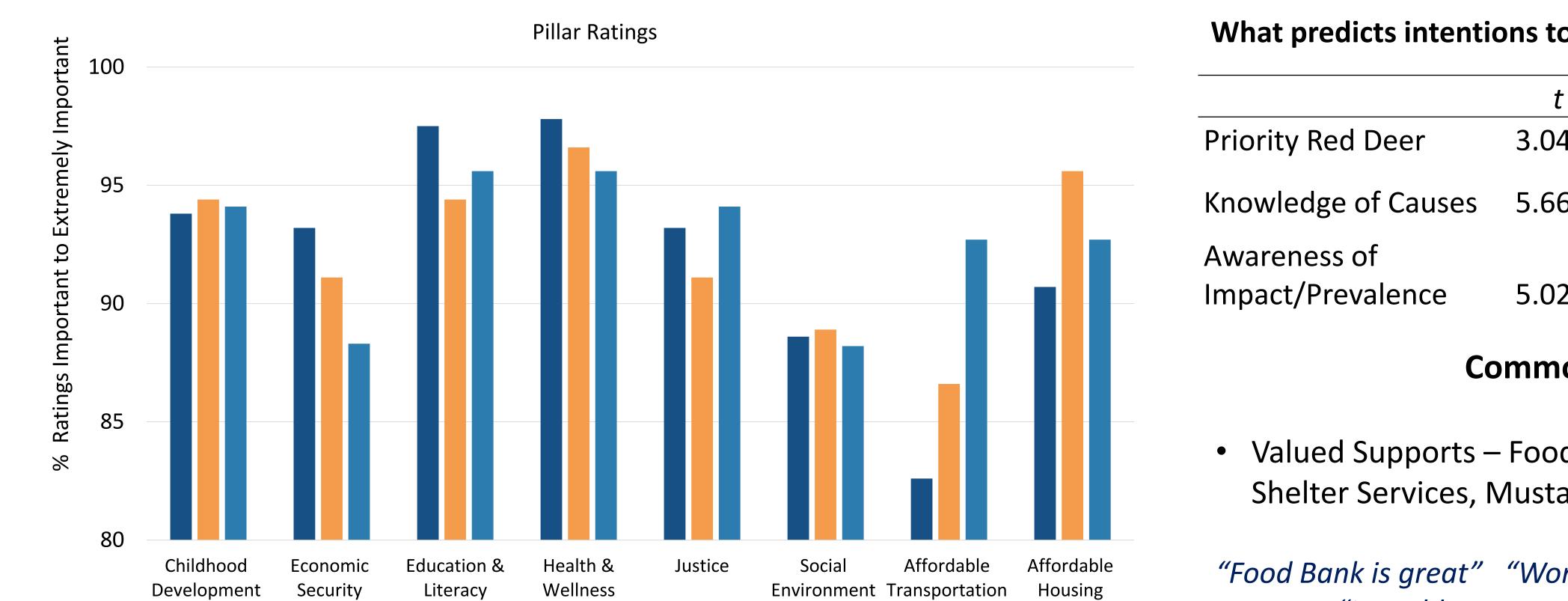
Alberta Health

Services

- Poverty often based on low income cut off (LICOS)<sup>6</sup>
- Encompasses much more than lack of income
  - lack of proper health, capabilities, social belonging, cultural identity, respect & dignity, information & knowledge, education & opportunity<sup>1,7</sup>.
- Complex & multifaceted issue

RDO

Seen most among children, youth, women, Aboriginal peoples, recent immigrants, working poor, & elderly<sup>4</sup> Greatly hinders quality of life & economic development<sup>1</sup> Many initiatives being taken at federal<sup>2</sup>, provincial<sup>3</sup>, & community level to reduce/eliminate poverty <sup>5</sup>



### Results

What predicts intentions to take action to reduce poverty?

	t ( <i>df</i> )	β	p	adj. <i>R</i> ²
Priority Red Deer	3.04(525)	.132	.002*	.015
Knowledge of Causes	5.66(525)	.240	.000**	.056
Awareness of mpact/Prevalence	5.02(525)	.214	.000**	.044

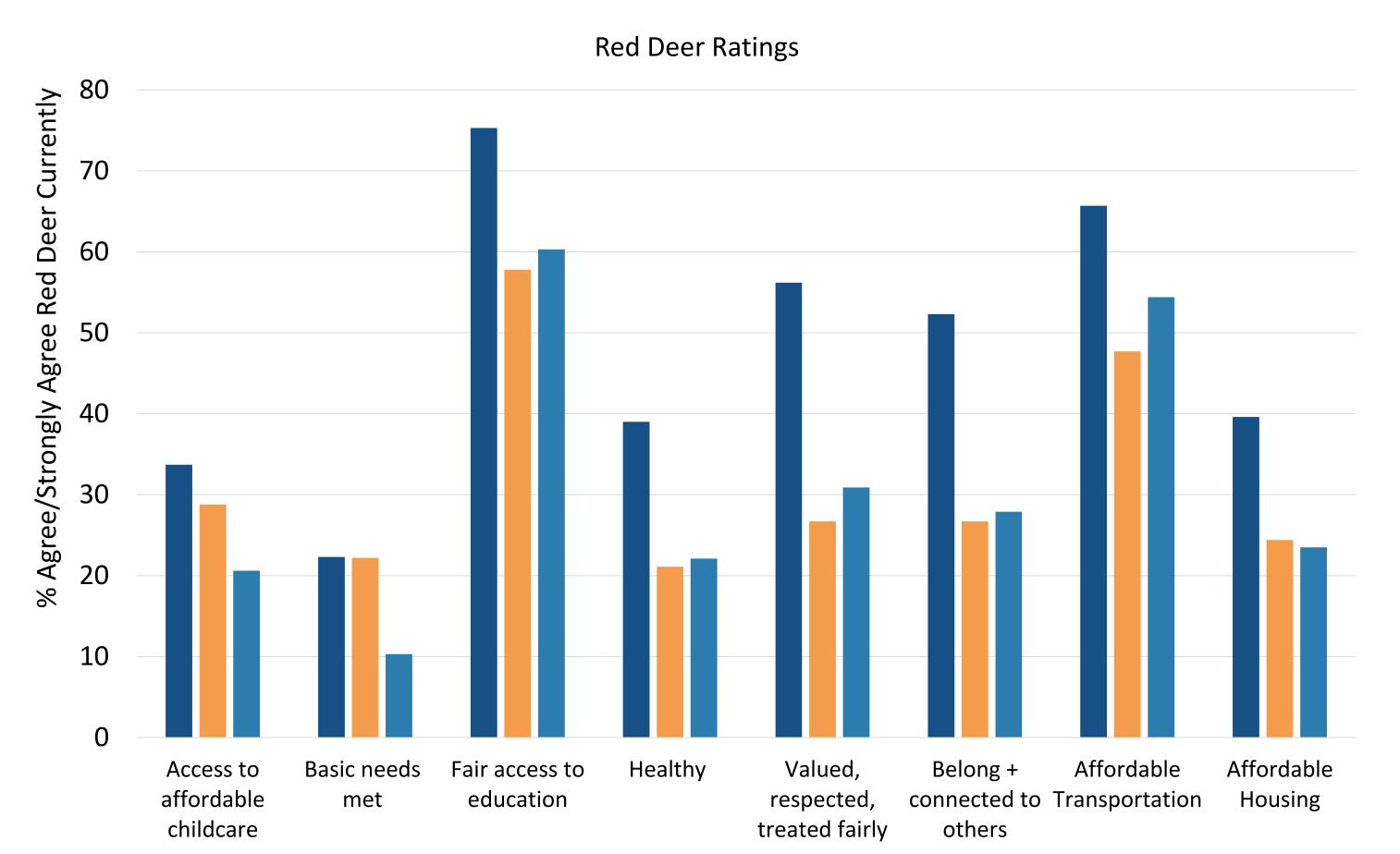
#### **Common Themes**



# Purpose of Study

- Provide direction for needs assessment to Central Alberta Poverty Reduction Alliance (CAPRA) & their initiatives.<sup>1</sup>
- Benefit & support work of CAPRA and other community sectors

Lived Experience Community Member Service Provider *Figure 1*. Percent ratings of each pillar on level of importance



- Valued Supports Food Bank, Mental Health, Shelter Services, Mustard Seed
- "Food Bank is great" "Women's Shelter" "Safe Harbour" "I would recommend the Mustard Seed" "Canadian Mental Health"
- Barriers Accessing Supports Awareness & Information, Stigma, Lack of Support

"Shame & Stigma would definitely be a barrier. Also, lack of awareness of what is available in Red Deer or where resources are located"

"Getting people the help they need in a timely manner"

• What is Missing? - Awareness & Knowledge, Community Support, Affordable Housing, Addiction & Mental Health Resources, Centralized Information

"Clear communication about causes of poverty, strategies" for addressing it, & how organizations/individuals can provide support"

Raise awareness by engaging our community 

### Methods

### **Participants**

### N= 526

- 68 service providers  $\bullet$
- 323 community members
- 90 lived experience with poverty  $\bullet$
- 44 other  $\bullet$

### **Design & Procedure**

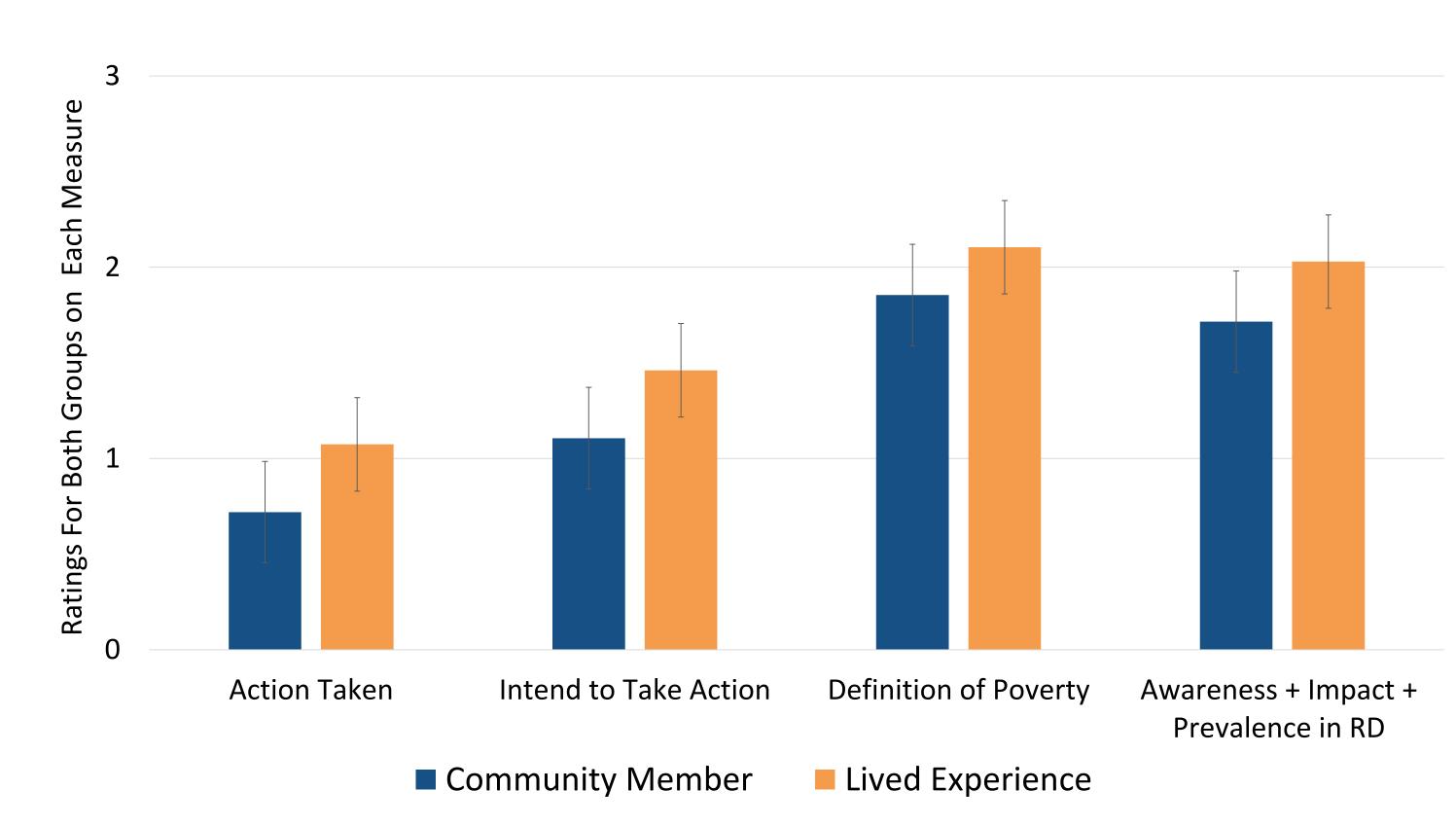
Exploratory survey

- Mixed method (Quantitative & Qualitative)  $\bullet$
- Quantitative Measures
  - Aware Poverty Red Deer ( $\alpha$ =.79)  $\bullet$
  - Definition Poverty ( $\alpha$ =.82)
  - Knowledge of Causes ( $\alpha$ =.63)
  - Action Taken ( $\alpha$ =.76)  $\bullet$
  - Intend to Take Action ( $\alpha$ =.73)

### Qualitative Questions

Community Member Lived Experience Service Provider

#### *Figure 2*. Perceived strength of Red Deer on each pillar



### "One central location for information and direction"

### Discussion

- Provides starting basis for needs assessment
- Findings increase mobilization & aid in creation of poverty reduction strategy
- Community views being at the forefront of decision making

### Limitations

### Self-report measures

- Self selection bias
- Social desirability bias

## **Future Research**

- Interview & Focus Groups
- Create & Validate Appropriate Measures

2. Employment and Social Development Canada. (2018). Poverty Reduction Strategy. Retrieved from https://www.canada.ca/en/employment-social-development/campaigns/poverty-reduction.html 3. Government of Alberta. (2018). Action on poverty. Retrieved from: https://www.alberta.ca/action-on-poverty.aspx 4. Sharma, R.D. (2012). Poverty in Canada. Don Mills, Ontario: Oxford University Press 5. Tamarack Institute. (n.d.). Retrieved from: http://www.tamarackcommunity.ca/ 6. Statistics Canada. (2015). Low income lines, 2013-2014: Update. Income Research Paper Series. (Catalogue number 75F0002M). Retrieved from http://www.statcan.gc.ca/pub/75f0002m/75f0002m2015002-eng.pdf 7.Engle, P. L., & Black, M. M., (2008). The effect of poverty on child development and education outcomes. Annals of the New York Academy of Sciences, 1136(1), 243-256. DOI: 10.1196/annals.1425.023



#### Barriers to Accessing Supports & Resources



